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Evaluation and Measurement of Erasmus+ Impact through Micro Follow-up Surveys

For the evaluation and measurement of Erasmus+ impact, one of the tools we employed was the *Micro Follow-up Survey*. These surveys are particularly effective for gathering real-time feedback from Erasmus+ project participants during the course of the project. They are designed to capture context-specific insights on participants' experiences and project outcomes by posing short, targeted questions following specific interactions or at key project milestones. In contrast to traditional, lengthy surveys, this approach enables the collection of immediate feedback on skill development, intercultural exchange, and overall satisfaction, thereby supporting the enhancement of both current and future projects.

Our school participated in the *Experimentation of Impact Tools to Measure Erasmus+ Impact* (October–December 2024), organized by *Demos Helsinki Group*. Our representative in this process was Ms. Chrysanthi Nicodemou. The initiative began with the online workshop *Co-creating Erasmus+ Impact Monitoring Tools for School Education*, held on 14 October 2024. This workshop was followed by an optional kick-off check and weekly support clinics.

Among the proposed experiments, we selected *Experiment 8 (Micro Follow-up Surveys)*. One of the surveys designed for our school was refined further based on student feedback, which proved invaluable in improving the tool. The revised version is presented in the table below.

The experimentation process concluded with the *Erasmus+ LTA Reflection Workshop*, held online on 12 December 2025, in which Ms. Nicodemou also participated. The outcomes of this collective work were compiled in the publication [Impact Toolkit for Erasmus+ Beneficiaries \(EU, 2025\)](#).

This experimentation process has been a highly rewarding learning experience. It enabled us to connect and collaborate with educators across the EU while extending our understanding of methodologies for measuring Erasmus+ impact. We are honoured that our school is acknowledged in the *Impact Toolkit for Erasmus+ Beneficiaries*.

Erasmus impact pre-mobility survey (students)

Q1: How do you feel about your upcoming Erasmus mobility? (Multiple Choice)

Q2: What are your expectations from the Erasmus mobility? (paragraph)

Q3: How prepared do you feel for this experience? On a scale of 1 to 5, where 1 is “Not prepared at all” and 5 is “Very well prepared”. (Scale)

Erasmus impact while-mobility survey (students)

Version 1 (experimentation of Micro Follow-Up Surveys):

Hi. Please take 1-2 minutes to answer this short survey. Your feedback is valuable.

Q1: Do you feel this experience is meeting your expectations? (indicate on a scale from 1 to 5=1 is the lowest and 5 is the highest) (Scale)

Q2: On a scale from 1 to 5, how excited are you about the activities you have done since the first day of your mobility? (Scale)

Q3: What is one Spanish word you learned? (paragraph)

Q4: What's one thing that surprised you? (paragraph)

VERSION 2 (improved version of Micro Follow-Up survey) based on feedback received from student participants(Group mobility):

Hi. Please take 1-2 minutes to answer this short survey. Your feedback is valuable.

Q1: Do you feel this experience is meeting your expectations? (indicate on a scale from 1 to 5=1 is the lowest and 5 is the highest) (Scale)

Q2: On a scale from 1 to 5, how excited are you about the activities you have done since the first day of your mobility? (Scale)

Q3: What is one Polish word you learned? (paragraph)

Q4: What's one difficulty or challenge you have faced? (paragraph)

Q5: How do you feel today? (Put a tick).



Erasmus impact post-mobility survey (students)

Thank you for participating in the Erasmus Programme! Your feedback is important. Please take 3-5 minutes to answer five questions.

Q1: How would you rate your overall experience during the Erasmus mobility (academically, culturally, and personally)? (1 is the lowest and 5 is the highest). (scale)

Q2: How satisfied were you with the organisation of the Erasmus mobility? (1 is the lowest and 5 is the highest).

Q3: Which activities (workshops, excursions or other) did you enjoy the most? (paragraph)

Q4: What skills and knowledge did you gain from the Erasmus program? (paragraph)

Q5: Would you recommend the Erasmus Program to others? Why or why not? (paragraph)

Erasmus impact post-mobility survey (accompanying persons)

Please take a few minutes to answer this survey about your participation in the Erasmus mobility. Your feedback is valuable. You can answer it in English or Greek. Thank you. Παρακαλώ, αφιερώστε λίγα λεπτά για να απαντήσετε το ερωτηματολόγιο σχετικά με την συμμετοχή σας στην κινητικότητα Erasmus+. Τα σχόλια σας είναι πολύτιμα. Μπορείτε να απαντήσετε στα Αγγλικά ή στα Ελληνικά. Σας ευχαριστώ!

Q1: How would you rate your overall experience in guiding the students toward achieving the project objectives? (1=Very poor, 5=Excellent) (scale)

Q2: How would you evaluate the students' engagement and responsiveness during the project activities? (1=Very poor, 5=Excellent) (scale)

Q3: How satisfied are you with the overall organisation of the mobility? (1=Very unsatisfied, 5=Very satisfied) (scale)

Q4: What have been the learning outcomes on you as a teacher during this mobility experience? (paragraph)

Q5: In your opinion, what aspects of a group mobility could be improved in future exchanges? Please provide suggestions. (paragraph)

Erasmus impact pre-mobility survey (jobshadowing participants)

Hi. Please complete this survey prior to your job shadowing experience.

Q1: Have you ever participated in a job shadowing mobility? Yes/No

Q2: What are the objectives of your mobility? (paragraph)

Q3: What are your expectations from the mobility? You can list them. (paragraph)

Erasmus impact post-mobility survey (jobshadowing)

You are kindly requested to complete this post-mobility survey.

Q1: What type of mobility did you have? (MCQ) a. jobshadowing b. escort in student mobility c. course d. preparatory visit

Q2: What have been the learning outcomes of your mobility? (paragraph)

Q3: What are your three (3) big takeaways from the mobility? (paragraph)

Q4: How would you describe your experience? (use 1-3 words)

Note: The specified micro surveys were created in [surveyplanet](#) but Microsoft and Google forms are free and great to use for this purpose.

What are your three(3) big takeaways from the mobility?* Sunday, February 2, 2025 at 2:22 PM UTC
Fun/game based learning via digital tools, Wall reading, connections with Slovakian teachers
The survey responses from student participants, accompanying persons, and teachers involved in individual mobilities have provided valuable insights into participants' preparation, learning experiences, challenges encountered, and overall feelings. The findings highlighted both the positive aspects and the areas for improvement within the mobilities, offering us the opportunity to further enhance the quality of our future projects. Selected examples of responses are presented below.

Group micro survey (students)

How would you rate your overall experience during the Erasmus mobility (academically, culturally, and personally)? (1 is the lowest and 5 is the highest).



Which activities (workshops, excursions or other) did you enjoy the most?

"The workshop that I enjoyed the most was the art work shop because i believe in this type of workshops you can understand more deeper the meaning of the theme we are working with. But also you get inspired and show how you understand the topic subject through art".

"The art workshops and the visit to Prado museum as well as the tour around Zamora and finally the podcast".

What's one difficulty or challenge you have faced?

"The weather and the long distances".

What skills and knowledge did you gain from the Erasmus program? (paragraph)

"I believe I developed my communication skills and English skills".

"A lot of insights regarding human rights".

What is one word in Polish that you learned?

"Ogórek"

What is one word in Spanish that you learned?

"Espera", "mañana", "guapa"

How do you feel today?



Would you recommend the Erasmus Program to others? Why or why not? (paragraph)

"Yes absolutely, even though you can go through some obstacles the overall experience is delightful and definitely worth giving up time for".

"Of course. It's a great way to make new friends and learn about other cultures".

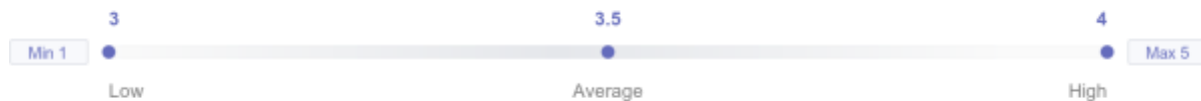
"I highly encourage others to take part in the Erasmus program because it offers a unique experience that goes beyond simply visiting a country as a tourist. I created many unforgettable memories that I will cherish forever".

ACCOMPANYING TEACHERS_POST MOBILITY MICRO SURVEY

How would you rate your overall experience in guiding the students toward achieving the project objectives? (1 =Very poor, 5=Excellent)



How would you evaluate the students' engagement and responsiveness during the project activities? (1=Very poor, 5=Excellent)



What new knowledge or skills have you gained as a teacher through this mobility experience?
"Communication, Organisation, observations, make travel plans, culture activities".

JOB SHADOWING (teachers)

Have you ever participated in a job shadowing mobility?

"No"

What are the objectives of your mobility?

"Learn new approaches and to get to know different educational system".

"Expand my professional learning circle, observe lessons and provide feedback, compare different educational systems and curriculum, learn about different teaching and assessment practices, work collaboratively with other teachers in lesson/project development..."

What are your expectations from the mobility? You can list them.

"Exchange ideas over teaching methods, increase awareness of various customs, principles and values, exploring pressing ecological challenges through different workshops".

What have been the learning outcomes of your mobility?

"Developing digital skills (learning about a wide range of digital tools that work as formative assessment and are fun), learning how CLIL works, development of intercultural competence, learning about reading programmes such as wall reading, comparing educational systems, making connections with the host teachers and teachers from Spain, Lithuania and Finland, making connections for next year project".

What are your three (3) big takeaways from the mobility?

"Fun/game based learning via digital tools, Wall reading, connections with [other] teachers

How would you describe your experience? (use 1-3 words)

"productive, inspiring, intercultural"

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